* **SPACER**
* ﻿**This Month's Homework:**﻿
* ​**Tuesday, September 5th**  
  -  ​Read & sign syllabus confirmation
* ​**Wednesday, September 6th**  
  -  ​Attach note & journal rubrics  
  -  pen for class  
  -  bring back syllabus confirmation
* ​**Thursday, September 7th**  
  -  Attach note & journal rubrics  
  -  complete mult. int. test  
  -  Picture Day  
  -  Parent Questionnaire EX (Monday, September 11th)  
  -  Curriculum Night (Wednesday, September 13th)
* ​**Friday, September 8th**  
  -  ​Vocabulary Lesson 1A  
  -  Complete NoRedInk Inventory & 1st assignment  
  -  Hold Multiple Int. Test  
  -  Parent Questionnaire   
  -  Curriculum Night (Wednesday, September 13th)
* ​**Monday, September 11th**  
  -  Vocabulary Lesson 1B  
  -  Complete NoRedInk Inventory & 1st assignment  
  -  Hold Multiple Int. Test  
  -  Curriculum Night (Wednesday, September 13th)
* ​**Tuesday, September 12th**  
  -  ​Cursive Wksht - a  
  -  NoRedInk  
  -  Hold Multiple Int. Test  
  -  Curriculum Night (Wednesday, September 13th)
* ​**Wednesday, September 13th**  
  -  ​Vocabulary Lesson 1C  
  -  Finish Narrative   
  -  Hold Multiple Int. Test
* ​**Thursday, September 14th**​  
  -  Cursive Wksht - d  
  -  NoRedInk  
  -  Read & annotate the story  
  -  Hold Multiple Int. Test  
  -  Purchase "Where the Red Fern Grows" By: Wilson Rawls (Wednesday, September 20th)
* ​**Friday, September 15th**​  
  -  Finish story & annotate  
  -  NoRedInk  
  -  Vocabulary Lesson 1D  
  -  Homonym Activity - online   
  Homonyms are words that have the same sound, an sometimes the same spelling, but a different meaning.   
  Write out each sentence below. Write the correct homonym for the italicized word.    
    
  Examples: The ***heir*** to the throne jogged briskly in the fresh morning \_\_\_\_\_air\_\_\_\_\_.  
                  We \_\_\_\_ate\_\_\_\_\_ our supper at exactly ***eight*** o'clock.  
    
  1.  The child began to ***bawl*** because he could not catch the \_\_\_\_\_\_\_\_\_\_.  
  2.  The beautiful bumble \_\_\_\_\_\_\_\_ could not ***be*** captured.   
  3.  The gusty wind ***blew*** across the clear, \_\_\_\_\_\_\_\_\_ sky.  
  4.  We can ***buy*** delicious fruit at the stand \_\_\_\_\_\_\_\_\_\_ the side of the road.  
  5.  It did not cost a \_\_\_\_\_\_\_\_\_\_\_ to purchase the new perfume ***scent***.  
  6.  A ***dear*** little fawn lingered near her mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  7.  I ***sent*** for the newest bubble bath \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  8.  The lively \_\_\_\_\_\_\_\_\_\_\_\_\_ jumped off the cat and began to ***flee*** across the room.  
  9.  One must always use the \_\_\_\_\_\_\_\_\_\_\_punctuation when one ***writes***.  
  10.  There was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on ***sail*** boats. ​  
  ​  
  -  Bring your phone   
  -  Purchase "Where the Red Fern Grows" By: Wilson Rawls (Wednesday, September 20th)
* ​**Monday, September 18th**  
  Finish story & annotate  
  Vocabulary Lesson 1E  
  Homonym Activity - online   
  Homonyms are words that have the same sound, an sometimes the same spelling, but a different meaning.   
  Write out each sentence below. Write the correct homonym for the italicized word.    
    
  Examples: The ***heir*** to the throne jogged briskly in the fresh morning \_\_\_\_\_air\_\_\_\_\_.  
                  We \_\_\_\_ate\_\_\_\_\_ our supper at exactly ***eight*** o'clock.  
    
  1.  The customer did not want to \_\_\_\_\_\_\_\_\_ her time while the salesperson took her ***waist*** measurement.  
  2.  We shall not \_\_\_\_\_\_\_ for him to tell us the ***weight*** of the package.   
  3.  I do not know ***where*** to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ this fancy outfit.  
  4.  The old woman felt ***weak*** for the entire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  
  5.  The captain of the ship did not know ***whether*** the \_\_\_\_\_\_\_\_\_ would satisfactory for noonday sailing.  
    
  Use the following homophones in sentences to demonstrate their different meanings. Do NOT put them into one run-on sentence.  One sentence for each word; each sentence should contain enough context that I understand the meaning fo the word.   
    
  1.  to -   
       too -   
       two -  
    
  2.  sent -   
       cent -   
      scent -   
    
  3.  cite -    
       site -   
       sight -  ​  
  ​  
  Purchase "Where the Red Fern Grows" By: Wilson Rawls (Wednesday, September 20th)​
* ​**Tuesday, September 19th**  
  - Cursive Wksht - g ONLY   
  -  Finish story & annotate  
  -  Vocabulary Lesson 1E  
  -  Homonym Activity - online   
  Choose the correct spelling to complete each sentence.   
  1.  Rafi changed jobs to \_\_\_\_\_\_\_\_\_\_ more money.       urn/ earn  
  2.  The \_\_\_\_\_\_\_\_\_\_\_\_ burnt my tongue badly.  chili / chilly   
  3.  My favorite \_\_\_\_\_\_\_\_\_\_\_ is the blackcurrant.  bury/berry  
  4.  The \_\_\_\_\_\_\_\_\_\_\_ of the tornado was awful. affect/effect  
  5.  I \_\_\_\_\_\_\_\_\_\_\_ if ti will rain on Monday.  wander / wonder  
  6.  Bianca found the \_\_\_\_\_\_\_\_\_ an fixed it quickly.  leek / leak  
  7.  Spiders \_\_\_\_\_\_\_\_\_\_\_ on flies and other insects that crawl.  pray / prey  
  8.  Mr. Loredo couldn't \_\_\_\_\_\_\_\_\_\_\_ his watch before school.  fined / find  
  9.  Baker poured cold milk on his \_\_\_\_\_\_\_\_\_\_\_. cereal / serial  
  10. We'll have the barbecue at the \_\_\_\_\_\_\_\_\_\_\_ tomorrow.  beach / beech  
  ​  
  -  Purchase "Where the Red Fern Grows" By: Wilson Rawls   
  -  Independent Reading Applications (Friday & Monday)  
  -  Homonym Test (Monday, September 25th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Wednesday, September 20th**  
  ​-  Online - Anticipation Guide  
  Read and write out each of the statements below.  Next to the statement indicate whether you agree or disagree with the statement.  Below each statement write an explanation about you why you agree or disagree.  Your explanation needs to include specific examples and evidence to explain your choice.  An example has been done for you.   
    
  *Example: Dogs are man's best friends.         Disagree  
                 Explanation:  Although some people really like dogs, I don't care for them.  Many of the doges I have like to                                        slobber on me and jump on me.  Also, you can't talk to them like you could talk to your real best                                    friend.  My best friend makes me laugh and gives me advice;  a dog can't do those things very                                        well.*  
    
  1.  If someone is determined and persistent, his/ her efforts will pay off.  
    
  2.  It is important to make sacrifices to help others or to make others happy.  
    
  3.  Love is the most powerful emotion.  
    
  4.  Most kids are not responsible enough to earn their own money.  
    
  5.  Spirituality and faith are necessary to help guide a person through life.    
    
  -  Finish story & annotate  
  -  NoRedInk  
  -  Vocabulary Lesson 1 Test (Friday, September 22nd)  
  -  Independent Reading Applications (Friday & Monday)  
  -  Homonym Test (Monday, September 25th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Thursday, September 21st**  
  -  NoRedInk  
  -  Cursive Wksht - q  
  -  Vocabulary Lesson 1 Test   
  -  Independent Reading Applications (Friday & Monday)  
  -  Homonym Test (Monday, September 25th)  
  -  NoRedInk Test (Tuesday, September 26th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Friday, September 22nd**​  
  -  NoRedInk  
  -  Vocabulary Lesson 2A  
  -  Homonym Homework  
  Use the following homophones in sentences to demonstrate their different meanings. Do NOT put them into one run-on sentence.  One sentence for each word; each sentence should contain enough context that I understand the meaning fo the word.   
    
  1.  their -   
       there -   
       they're -  
    
  2.  right -   
       write -   
        rite -   
    
  3.  allowed -    
       aloud -  
  ​  
  -  Read & annotate chapter 1 - WRFG  
  -  Independent Reading Applications   
  -  Homonym Test   
  -  NoRedInk Test (Tuesday, September 26th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Monday, September 25th**​  
  -  Vocabulary Lesson 2B  
  -  Read & annotate chapter 1 - WRFG  
  -  Make sure you have Anticipation Guide  
  -  NoRedInk Test   
  - End of Ind. Reading Cycle (Friday, October 13th)
* ​**Tuesday, September 26th**​  
  -  ​Cursive Wksht - C  
  -  NoRedInk Test - Take 2  
  -  Read & annotate chapter 1 - WRFG  
  -  Make sure you have Anticipation Guide  
  -  Journal Collection (Monday, October 2nd)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Wednesday, September 27th**​  
  -  Vocabulary Lesson 2C  
  -  Read & annotate chapter 1 - WRFG  
  -  Journal Collection (Monday, October 2nd)  
  -  Progress Reports (Friday, October 6th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)
* ​**Thursday, September 28th**  
  -  Cursive Wksht - i  
  -  NoRedInk  
  -  Read & Annotate biography -?'s online  
  1.  The text says, "He would explain to students that his difficulties with grammar and spelling had been very detrimental to him throughout his life."  Using your own words, describe what the word *detrimental* means as it is used in the sentence.   
  2.  Explain how Wilson Rawls learned to read.  Contrast this with how you learned to read.  
    
  3.  What inferences can you make about the economic conditions that Wilson Rawls grew up in?  
    
  4.  The Great Depression affected many Americans.  What was the effect of the Great Depression on Wilson Rawls?  
    
  5.  Do you think that Wilson Rawls would have published books if he had not been married to Sophie Stycinski?  Use evidence from the text to support your answer. ​  
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  -  Journal Collection (Monday, October 2nd)  
  -  Progress Reports (Friday, October 6th)  
  -  End of Ind. Reading Cycle (Friday, October 13th)​