* **Friday, November 30th**​​
	+ Descriptive Chart, paragraph, visualization ->pet or animal of choice

​Size
Body Covering
Eyes
Ears
Tail
Sounds
Personality
Habitat
Unusual Features
Physical Features

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_ body ?covering, this animal has \_\_\_\_\_\_\_\_\_\_\_\_\_\_eyes.  It possesses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ears and a \_\_\_\_\_\_\_\_\_\_\_tail. With a \_\_\_\_\_\_\_ , it communicates.  An unusual feature is  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is a  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ creature.  This animal lives in  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* + Finish Graphic Organizer

**No matter how much we try to anticipate how things will work out, the unexpected always seems to happen.  When it does, we have think quickly and change our plans.  Think about a time when something unexpected happened.

Whatever you choose, think about the details of the event and write a narrative that tells about what happened. Your narrative should show your readers why the event was unexpected, give specifics on the events, and share how you felt after the event.**

* + Chapter 7 - mini-quiz
	+ NoRedInk Test-Components of a Sentence
	+ End of Independent Reading Cycle (Tuesday, December 4th)
	+ Annotations Graded (Wednesday, December 5th)
	+ Next Independent Reading Application - Realistic Fiction (Tuesday, December 11th)
* **Thursday, November 29th**​​
	+ Cursive Wksht - n
	+ Descriptive Chart - Animal-editing sheet

Size
Body Covering
Eyes
Ears
Tail
Sounds
Personality
Habitat
Unusual Features
Physical Features
​

* + Chapter 6 - The Giver - Identify 3-describes in detail
	+ NoRedInk Test-Components of a Sentence (Monday, December 3rd)
	+ End of Independent Reading Cycle (Tuesday, December 4th)
	+ Annotations Graded (Wednesday, December 5th)
	+ Next Independent Reading Application - Realistic Fiction (Tuesday, December 11th)
* ​​**Wednesday, November 28th**​​​
	+ ​NoRedInk
	+ NoRedInk Test-Components of a Sentence (Monday, December 3rd)
	+ End of Independent Reading Cycle (Tuesday, December 4th)
	+ Annotations Graded (Wednesday, December 5th)
	+ Next Independent Reading Application - Realistic Fiction (Tuesday, December 11th)
* ​​**Tuesday, November 27th**​​​
	+ NoRedInk
	+ Descriptive Sentences - Food

​**Rewrite each of the sentences below, using sensory words to make the sentences
interesting to read.  You can make each one more than one sentence.**

1.  The hamburger tastes good.

2.  The pizza is hot.

3.  I like lemonade.

4.  We are having tacos for dinner.

5.  Ice cream is my favorite dessert.

6.  Pancakes make a good breakfast.

* + End of Independent Reading Cycle (Tuesday, December 4th)
	+ Next Independent Reading Application - Realistic Fiction (Tuesday, December 11th)

​<https://www.forbes.com/2008/04/10/why-utopias-fail-oped-utopia08-cx_mh_0410hodak.html#6f191fc78dda>

<http://www.amishcountry.org/explore-the-area/area-history/the-amish-lifestyle/>

<http://mentalfloss.com/article/23297/4-utopian-communities-didnt-pan-out>

<https://www.huffpost.com/entry/utopias_n_3768023>

<https://www.buzzfeed.com/summeranne/austins-utopian-homeless-village-is-becoming-a-reality>

* ​​**Monday, November 26th**​​​
	+ ​Read 2 articles - each summary & ? - (1 paragraph each or 4 paragraphs total)

After putting the links to these articles up....I have decided to modify this assignment.  We will do it tomorrow in class in pairs. Yes, that means you technically have no physical homework.  However this gives you time to READ READ your independent reading book.  The end date fast approaches.
​

* + End of Independent Reading Cycle (Tuesday, December 4th)
* ​​**Tuesday, November 20th**​​​
	+ ​NoRedInk
	+ Cursive Wksht - j
	+ Journal Entry #1 - NoRedInk
	+ Read Chapter 6 - The Giver
	+ Revise your project - IF you need to do so.
	+ End of Independent Reading Cycle (Tuesday, December 4th)
* ​​**Monday, November 19th**​​​
	+ Descriptive Sentences - Object

**Rewrite each of the sentences below, using sensory words to make the sentences
interesting to read.  You can make each one more than one sentence.

This should be completed on its own sheet of paper**

1.  The button is on my shirt.

2.  They played with the baseball.

3.  I am going to get a hula hoop.

4.  My mother likes this bowl.

* + Complete Descriptive Chart - Food - Same sheet as paragraph.

**3 -5 adjectives or words for each.
Size
Shape
Color
Taste
Texture
Odor
Unusual Feature**

* + Complete Descriptive Objects Food - Same sheet as chart

For each sentence stem select 1-2 descriptors from your chart.  Anything more than that and it is overkill.

For the last sentence, "An unusual feature is...." You can place anything that you didn't use from the chart or a descriptor that is particularly creative. **As large as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but smaller than \_\_\_\_\_\_\_\_\_\_\_\_\_, this food is \_\_\_\_\_\_\_\_\_\_\_ in shape.  Its color is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is how it tastes. The texture is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It smells \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. An unusual feature is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .**

* + End of Independent Reading Cycle (Tuesday, December 4th)
* ​​**Friday, November 16th**​​
	+ NoRedInk
	+ Dystopia Poem - last 2 stanzas identify any descriptive words
	+ Complete Descriptive Chart - Objects in notes
	+ Complete Descriptive Objects Paragraph in notes

For each sentence stem select 1-2 descriptors from your chart.  Anything more than that and it is overkill.

For the last sentence, "An unusual feature is...." You can place anything that you didn't use from the chart or a descriptor that is particularly creative.  **The object is larger than\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but
smaller than \_\_\_\_\_\_\_\_\_\_\_\_. It  is \_\_\_\_\_\_\_\_\_\_\_\_\_\_
and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The texture of the
object is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It makes a
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sound and has a
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ odor.    An unusual feature is
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

* + End of Independent Reading Cycle (Tuesday, December 4th)
* ​​**Thursday, November 15th**​​
	+ NoRedInk
	+ Cursive Wksht - f
	+ Dystopia Poem - annotated
	+ End of Independent Reading Cycle (Tuesday, December 4th)
* ​​**Wednesday, November 14th**​​
​**Report Card Pick-Up Day**
* **SPACER**
* ​**Tuesday, November 13th**​

	+ Report Card P/U (Wednesday, November 14th 11-6)
	+ Journal Collection Independent Reading Application-Your Choice (Thursday, November 15th)
	+ Independent Reading Project-Science-Fiction (Thursday, November 15th)
	+ End of Independent Reading Cycle (Tuesday, December 4th)